

## Westcliffe Elementary

105 Eastbourne Road  
Greenville, S.C. 29611

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	250 Students	
<b>Principal</b>	Carolyn H. Morgan	864-294-4242
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	25	65	15	1

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Good	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Average	Yes
<b>2005</b>	Good	Unsatisfactory	Yes

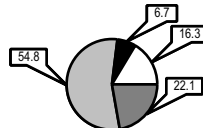
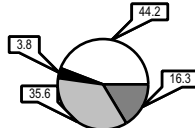
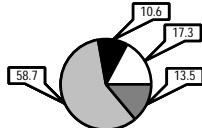
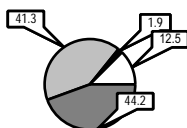
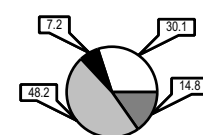
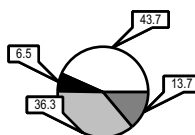
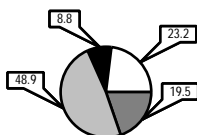
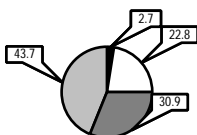
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	113	100.0	12.5	41.3	44.2	1.9	59.6	Yes	Yes
<b>Gender</b>									
Male	56	100.0	12.2	44.9	42.9	0.0	53.1		
Female	57	100.0	12.7	38.2	45.5	3.6	65.5		
<b>Racial/Ethnic Group</b>									
White	51	100.0	10.2	32.7	55.1	2.0	65.3	Yes	Yes
African American	43	100.0	18.4	44.7	34.2	2.6	55.3	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	19	100.0	5.9	58.8	35.3	0.0	52.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	94	100.0	9.2	41.4	47.1	2.3	63.2		
Disabled	19	100.0	29.4	41.2	29.4	0.0	41.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	113	100.0	12.5	41.3	44.2	1.9	59.6		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	106	100.0	12.1	40.4	45.5	2.0	60.6		
<b>Socio-Economic Status</b>									
Subsidized meals	75	100.0	14.9	49.3	32.8	3.0	50.7	Yes	Yes
Full-pay meals	38	100.0	8.1	27.0	64.9	0.0	75.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	113	100.0	17.3	58.7	13.5	10.6	55.8	Yes	Yes
<b>Gender</b>									
Male	56	100.0	20.4	61.2	6.1	12.2	59.2		
Female	57	100.0	14.5	56.4	20.0	9.1	52.7		
<b>Racial/Ethnic Group</b>									
White	51	100.0	8.2	63.3	18.4	10.2	63.3	Yes	Yes
African American	43	100.0	23.7	57.9	7.9	10.5	50.0	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	19	100.0	29.4	47.1	11.8	11.8	47.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	94	100.0	14.9	58.6	16.1	10.3	58.6		
Disabled	19	100.0	29.4	58.8	0.0	11.8	41.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	113	100.0	17.3	58.7	13.5	10.6	55.8		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	106	100.0	14.1	60.6	14.1	11.1	58.6		
<b>Socio-Economic Status</b>									
Subsidized meals	75	100.0	25.4	56.7	7.5	10.4	47.8	Yes	Yes
Full-pay meals	38	100.0	2.7	62.2	24.3	10.8	70.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	113	100.0	44.2	35.6	16.3	3.8	20.2
<b>Gender</b>							
Male	56	100.0	46.9	28.6	20.4	4.1	24.5
Female	57	100.0	41.8	41.8	12.7	3.6	16.4
<b>Racial/Ethnic Group</b>							
White	51	100.0	28.6	46.9	22.4	2.0	24.5
African American	43	100.0	63.2	21.1	10.5	5.3	15.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	100.0	47.1	35.3	11.8	5.9	17.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	94	100.0	42.5	36.8	16.1	4.6	20.7
Disabled	19	100.0	52.9	29.4	17.6	0.0	17.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	113	100.0	44.2	35.6	16.3	3.8	20.2
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	106	100.0	42.4	36.4	17.2	4.0	21.2
<b>Socio-Economic Status</b>							
Subsidized meals	75	100.0	52.2	29.9	16.4	1.5	17.9
Full-pay meals	38	100.0	29.7	45.9	16.2	8.1	24.3

<b>Social Studies</b>							
All Students	113	100.0	16.3	54.8	22.1	6.7	28.8
<b>Gender</b>							
Male	56	100.0	20.4	49.0	22.4	8.2	30.6
Female	57	100.0	12.7	60.0	21.8	5.5	27.3
<b>Racial/Ethnic Group</b>							
White	51	100.0	12.2	51.0	28.6	8.2	36.7
African American	43	100.0	21.1	65.8	10.5	2.6	13.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	100.0	17.6	41.2	29.4	11.8	41.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	94	100.0	14.9	54.0	24.1	6.9	31.0
Disabled	19	100.0	23.5	58.8	11.8	5.9	17.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	113	100.0	16.3	54.8	22.1	6.7	28.8
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	106	100.0	15.2	54.5	23.2	7.1	30.3
<b>Socio-Economic Status</b>							
Subsidized meals	75	100.0	20.9	56.7	20.9	1.5	22.4
Full-pay meals	38	100.0	8.1	51.4	24.3	16.2	40.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	18	100.0	5.6	16.7	77.8	N/A	77.8
	4	37	100.0	11.1	52.8	36.1	N/A	36.1
	5	36	100.0	14.3	62.9	22.9	N/A	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	47	100.0	6.7	31.1	57.8	4.4	62.2
	4	24	100.0	4.3	47.8	47.8	0.0	47.8
	5	42	100.0	25.0	50.0	25.0	0.0	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	18	100.0	11.1	55.6	27.8	5.6	33.3
	4	37	100.0	19.4	50.0	25.0	5.6	30.6
	5	36	100.0	17.1	48.6	20.0	14.3	34.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	47	100.0	11.1	75.6	11.1	2.2	13.3
	4	24	100.0	8.7	39.1	21.7	30.4	52.2
	5	42	100.0	30.6	50.0	11.1	8.3	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	47	100.0	44.4	44.4	11.1	0.0	11.1
	4	24	100.0	34.8	26.1	30.4	8.7	39.1
	5	42	100.0	50.0	30.6	13.9	5.6	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	47	100.0	4.4	80.0	15.6	0.0	15.6
	4	24	100.0	4.3	39.1	43.5	13.0	56.5
	5	42	100.0	38.9	33.3	16.7	11.1	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 250)</b>				
First graders who attended full-day kindergarten	86.7%	Down from 97.6%	100.0%	100.0%
Retention rate	5.1%	Down from 8.1%	3.6%	3.0%
Attendance rate	96.4%	Down from 96.5%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.3%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.2%	3.3%	3.2%
Eligible for gifted and talented	7.8%	Down from 15.2%	9.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.8%	Down from 14.9%	8.9%	8.2%
Older than usual for grade	3.2%	Up from 3.0%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n= 20)</b>				
Teachers with advanced degrees	55.0%	Up from 47.4%	50.0%	52.6%
Continuing contract teachers	85.0%	Up from 78.9%	83.6%	83.3%
Highly qualified teachers	100.0%	Up from 88.9%	94.7%	93.5%
Teachers with emergency or provisional certificates	6.7%	Down from 7.7%	0.0%	0.0%
Teachers returning from previous year	78.4%	Up from 69.3%	86.4%	87.0%
Teacher attendance rate	98.0%	Up from 97.7%	94.8%	95.0%
Average teacher salary	\$42,868	Up 2.5%	\$41,091	\$41,703
Prof. development days/teacher	6.6 days	Down from 9.3 days	13.2 days	12.8 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.3 to 1	18.4 to 1	18.8 to 1
Prime instructional time	93.1%	Down from 93.6%	89.1%	89.8%
Dollars spent per pupil*	\$5,510	Down 20.2%	\$6,083	\$6,242
Percent of expenditures for teacher salaries*	63.2%	Up from 58.4%	64.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Westcliffe Elementary is a deregulated accredited school which serves 4 year old kindergarten students through fifth grade. We serve a population of 266 students and we believe that all children can learn. The staff of this school strives daily to provide the foundation children need to become lifelong learners and responsible citizens. Our focus is always on the students and what we can do to assure they are successful. During the year, our emphasis has been on math, reading, and writing. In some grade levels our parents were asked to write on a topic each month. These parent writings are up in the halls so students can see how writing is important to everyone and that adults are expected to write on different things also. This year we implemented a program called Accelerated Reader in second through fifth grades. This helped our children with reading, as well as giving them an incentive to become a member of the Wall of Fame. Westcliffe was fortunate enough this year to form a partnership with North Greenville College. Their students came into our school to tutor children in language or math and were involved in helping our hispanic population learn English. The school goals this year were to implement a rigorous curriculum and collaborate with the community and parents. Several parent involvement activities were to help with the transition into middle school, testing, and homework. Our motto is "Westcliffe Wildcats Are Wild About Learning" and our daily task is to ensure that quality teaching and learning is going on in our school at all times. We know with hard work and dedication from students, ourselves, and parents that we will continue to succeed and strive for excellence each day. Debbie Porter is Chairman of the School Improvement Council of Westcliffe and Carolyn Morgan is the principal.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	20	40	29
<b>Percent satisfied with learning environment</b>	95.0%	80.0%	75.9%
<b>Percent satisfied with social and physical environment</b>	100.0%	90.0%	75.0%
<b>Percent satisfied with school-home relations</b>	72.2%	95.0%	75.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.